

10. KLASSE DEUTSCH

O-WEEK 2012



Year 10 German Induction Package

Liebe Schüler,

Willkommen in 10. Klasse Deutsch! Welcome to Year 10 German.

Congratulations on making the transition to Senior Language Studies. You will find a big difference in the way German is taught in the Senior School. In order to get the most out of this course, and to prepare you for 2013, I strongly suggest that you do the following throughout the year.

1. Carefully read the summary notes to help you understand and plan for **what will be expected of you**.
2. Remember with anything in life **“you only get out what you put in.”**
3. **Revise** past grammar, topics and vocabulary (especially throughout the summer holidays). Place particular evidence on *modal verbs, the perfect (past) tense, adjective endings and sentence structure*.
4. You must complete homework by the due date. Develop **regular study routines** so you don't leave work until the last minute. 4 x 20 minute blocks **as a minimum** are required entering into Year 10 German.
5. Review any **feedback and analyse** your work. In Senior German you must become competent with proof reading and editing your work.
6. **Always ask questions and seek guidance** when required.
7. **Read and listen** to German texts on the Internet.
8. **Practise** your writing skills and see in which areas you have difficulties, so that we can fix these in class. You can learn from making mistakes. Diary entries and summaries of work, plus practice exercises, can often help build your vocabulary and improve your writing abilities
9. **Practise speaking aloud**. Teach your family about the work you are doing, or try using vocabulary at home. Translate what you are speaking about to your family.
10. Material can be accessed from a variety of locations, but in particular
 - a. My Email: millott.brenton.b@edumail.vic.gov.au
 - b. My Weebly: <http://millott.weebly.com> - There is a dedicated page to Year 10 German
11. **Enjoy your journey** through Senior German. There is a special bond between students who elect to continue their German into the Senior School.

I am looking forward to teaching you all this year,

Alles Gute

Herr. Millott

Outcome Tasks - VELs

On completion of this subject, students must demonstrate that they can:

- Use a range of strategies to extract information from a variety of extended complex listening texts.
- Communicate information in translation and interpretation activities conveying differences in meaning and intent.
- Competently read texts of varying length or complexity and extract opinions, details and inferences.
- Draft and edit extended texts in handwritten and electronic form, identify and use appropriate grammar and punctuation.
- Contribute to discussions about the general concepts of culture and the way people behave. They can also demonstrate and explain how languages are complex systems.

Assessment Tasks

- Listening and Reading Comprehension Tasks
- Spoken Exchanges – Conversation and Roleplay
- Written Pieces – Imaginary and Informative Piece

- Final exam – Composing of an Oral Exam and Written Exam

Completion of work:

Apart from the completion of Outcome Tasks, each week you will be asked to respond to a number of tasks. It is the responsibility of the student to ensure that all tasks be completed. Some tasks will be Self Assessment and will be not be collected by me, however these tasks must be still be completed in your folder. The completion of classwork may be used in the decision to award a Satisfactory or Non-Satisfactory result for Outcome Tasks. Inability to complete classwork may be grounds for an 'N-grade' being awarded for this subject.

If you are absent for absent for any class it is the responsibility of YOU to catch up with work prior to your return to this class.

Overdue work will also be noted to the Year Level Manager and students will be expected to catch up on any overdue work. Failure to do so may lead to an N being awarded for this subject

Work Book & Notes:

You are required to maintain a workbook throughout this Unit. It is recommended that you use a **loose-leaf** folder in Year 10 German. Subject Dividers/Tabs should be used to separate the Areas of Study and preparation for exams.

Work, especially that is to be used for correction, should be completed on **single sided** paper AND **written on every second line** in order to **leave enough room for teacher comments**. Also, be sure to write your name on each page. Handwriting must be legible.

Textbooks

Ganz Genau! Kursbuch und Arbeitsbuch. Elaine Tarran et.al. *Nelson Cengage Learning, 2006.*

Students can retain these textbooks from Year 9.

Additionally, students *may* choose to purchase a dictionary for personal use. Some class sets are available at the school. A recommended dictionary for personal use is

Oxford Colour German Dictionary

Useful Websites

<http://millott.weebly.com> - click on Year 10 German

This website will act as a hub to other websites and resources as needed. You should navigate this website during the holidays.

Key Dates/Timelines of Topics, Outcomes and Activities

Assessment dates 2013

Year 10 – Semester 1

Subject to change

Thema 1

Die Ferien

Corresponding Chapter of Kursbuch: Kapitel 8: Die Ferien

Objectives: Students will be able to discuss holiday destinations and holiday activities

Grammar: Discuss past tense using the perfect tense; adverbs of time, manner, place

Thema 2

In der Stadt

Corresponding Chapters of Kursbuch: Kapitel 9: Berliner Luft and Kapitel 10: Zurück zur Natur

Objectives: Students will be able say where places are located, give and ask directions, talk about places around town, offer recommendations for tourist attractions and talk about different modes of travel.

Grammar: revision of modal verbs können, dürfen, müssen sollen. Revision of separable verbs (i.e. anrufen, an- / umsteigen), introduction of prepositions (accusative, dative and 2-way prepositions)

Excursion: Melbourne

Thema 3

Jobs und Arbeit

Objectives: Students will be able talk about where you work, how often you work and how much you earn, and talk about future plans and careers

Grammar: future tense werden, plus modal verb möchten and use of 'Sie.'

Corresponding Chapter of Kursbuch: Kapitel 12: Jobs, Jobs, Jobs

Task	Weight	Date
Outcome 1 – SP 3-4 min role play (Was hast du im Ferien gemacht?) On completion of this unit the student should be able to exchange information and experiences through production of an original text.	30 Marks	Term 1 Week 5
Outcome 2 – WR 200 word imaginary piece (Wo gehen wir in der Stadt?) On completion of this unit the student should be able to express ideas through the production of original texts.	40 Marks	Term 2 Week 3
Outcome 3 – LC and RC (Texts to be decided) On completion of this unit the student should be able to analyse and use information from written and spoken texts.	30 Marks	Term 2 Week 7
EXAM to include grammar (40), Reading (30) and Written (30) components	100 Marks	End Term 2

Key Dates/Timelines of Topics, Outcomes and Activities Assessment dates 2013

Year 10 – Semester 2

Subject to change

Thema 1

In der Schule & Jugendkultur

Corresponding Chapters of Kursbuch: Kapitel 7: In Australien & Kapitel 11: Göttinger Nachtleben

Objectives: Students will be able to talk about what you are (and not) allowed to do, talk about youth culture and going out.

Grammar: Use the term 'man' to describe people, use questioning words, and revise modal verbs

Thema 2 (Detailed Study for Year 10)

Das Leben in der DDR

Objectives: Students will undertake a detailed study, simulating a detailed study at Year 12.

The detailed study will enable the student to explore and compare aspects of the language and culture of life in the former GDR through a range of oral and written texts in German related to topic. This will enable the student to develop knowledge and understanding of, for example, historical issues and everyday life experienced by East Germans. Three texts will form the basis of this study, which may include feature films, short films, short stories, songs, newspaper articles, electronic texts, documentaries, music, painting and oral histories. The length of texts selected will vary depending on the type of text, its density and level of complexity.

Thema 3 – if time permits

Umwelt

Objectives: Students will be able talk about nature and the environment, and use a variety of adjectives to express comparisons

Grammar: comparative and superlative

Corresponding Chapter of Kursbuch: Kapitel 10: Zurück zur Natur

Task	Weight	Date
Outcome 1 – RC(LC) (Texts to be decided) On completion of this unit the student should be able to analyse and use information from written texts.	20 Marks	Term 3 Week 4
Outcome 2 – WR & SP 200 word informative piece (i.e report or film review) On completion of this unit the student should be able to respond critically to spoken and written texts, which reflect aspects of the detailed topic.	30 Marks	Term 3 Week 10
3-4 min Interview on texts studied for Detailed Study (i.e radio interview) On completion of this unit the student should be able to respond critically to spoken and written texts, which reflect aspects of the detailed study.	30 Marks	Term 4 Week 1
Outcome 3– LC (Text to be decided) On completion of this unit the student should be able to analyse and use information from spoken texts.	20 Marks	Term 4
EXAM to include grammar (40), Reading (30) and Written (30) components	100 Marks	End Term 4

